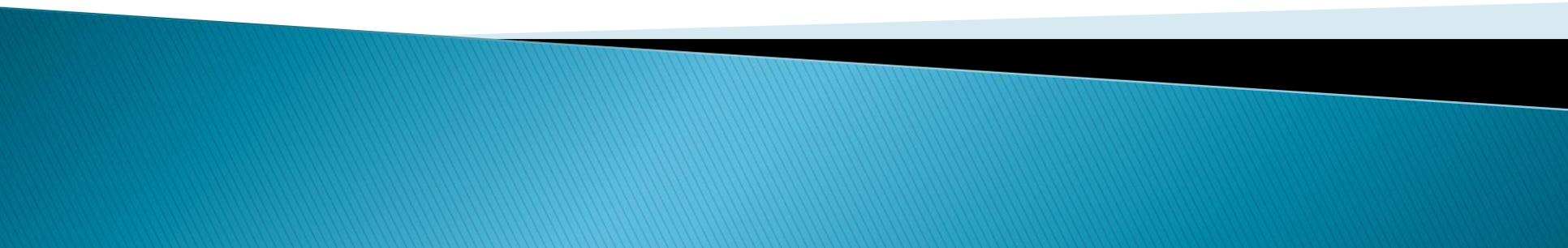


Curriculum/Technology Committee

October 18, 2021



Welcome

- ▶ Introductions
- ▶ Role of the Curriculum/Technology Committee



Curriculum updates

- ▶ Jen Farthing, Director of Curriculum



Freshman Success

- ▶ Joshua Harris, Success Teacher at Twinsburg High School





Success

Success 2021 - Standards and Content

Standards

- **Social Emotional Learning Standards**
- **Financial Literacy Standards**
- **ELA Presentation Standards**

Content

- **Transition to High School**
- **Who Am I?**
- **High School Requirements**
- **Careers**
- **Post-Secondary**
- **Life Skills**

Success 2021

Projects

- **Study Skills Project**
- **The Perfect High School Project**
- **Success Article**
- **Career Cluster Project**
- **Budgeting Project**
- **Legacy Project**
- **Genius Hour Project**

TIME MANAGEMENT

To manage your time better, make a schedule and manage priorities. This will keep you on track and increase productivity

STUDYING

Put effort into studying, it improves performance and confidence in class. It's nearly impossible to keep good grades without studying

CONCENTRATION

Eliminate distractions and get enough sleep to improve concentration in class. Energy is one of the biggest factors to staying concentrated

Study Skills Important Info

PARTICIPATION

Participate! It helps you and your peers learn from each other. Sometimes a question you ask will answer someone else's question too.

PROCRASTINATION

Keep focused and positive to eliminate procrastination. Limiting procrastination will reduce your stress in the future

GOAL SETTING

Set ambitious goals. You'll feel accomplished when you achieve them. Even if you don't, you will have moved in the right direction

Miles Morales

Professional Baseball Player



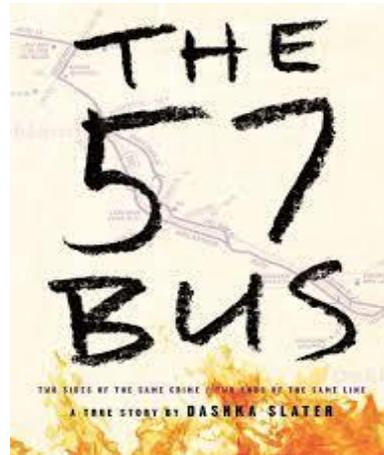
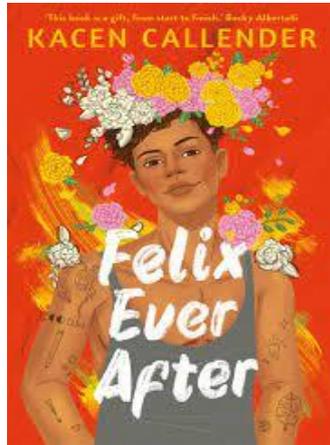
Morales Steals his 1500th Base and Tops Leaderboards

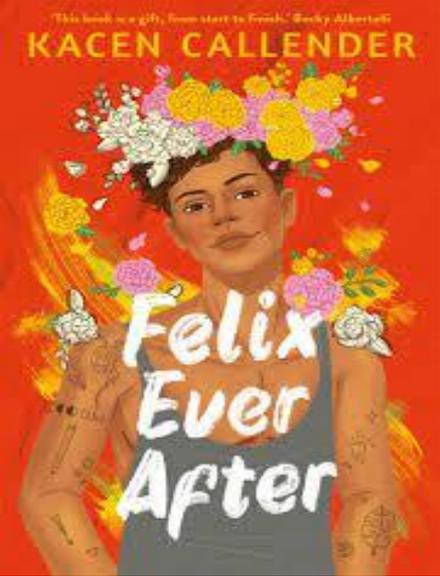
On April 15, 2035, which also happens to be Jackie Robinson Day. Miles Morales has surpassed the all-time record of stolen bases while being the youngest player in the league. It

was a feat that was thought to never be touched. The record was held by Ricky Henderson with 1406, it was only a matter of time before Morales would successfully pass him. What is next for this young star? Who knows, one thing is for certain, this is not the only record he is going to break.

Social Justice in Literature Titles

- ▶ **Megan Holzheimer**, English Teacher at Twinsburg High School





Felix Ever After by Kacen Callender

Overview: Felix Love has never been in love—and, yes, he’s painfully aware of the irony. He desperately wants to know what it’s like and why it seems so easy for everyone but him to find someone. What’s worse is that, even though he is proud of his identity, Felix also secretly fears that he’s one marginalization too many—Black, queer, and transgender—to ever get his own happily-ever-after.

When an anonymous student begins sending him transphobic messages—after publicly posting Felix’s deadname alongside images of him before he transitioned—Felix comes up with a plan for revenge. What he didn’t count on: his catfish scenario landing him in a quasi-love triangle....

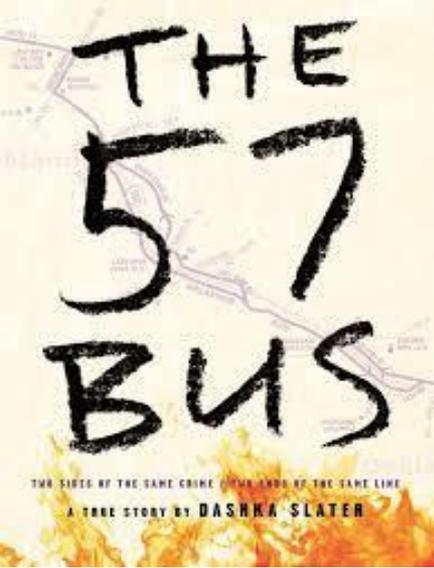
But as he navigates his complicated feelings, Felix begins a journey of questioning and self-discovery that helps redefine his most important relationship: how he feels about himself.

Scholastic Grade Level Recommendation:
7-12

Common Sense Media Recommendation:
No recommendation

Merit and Unit Goals:

- Genre: Young Adult Literature
- Option for 3rd unit of study: LGBTQ+ experience
- Told from the perspective of a black, queer, transgender teenager
- Contemporary bildungsroman (coming-of-age story)
- Explores LGBTQ+ topics and introduces students to common areas of struggle that people within the community experience



The 57 Bus by Dashka Slater

Overview: If it weren't for the 57 bus, Sasha and Richard never would have met. Both were high school students from Oakland, California, one of the most diverse cities in the country, but they inhabited different worlds. Sasha, a white teen, lived in the middle-class foothills and attended a small private school. Richard, a black teen, lived in the crime-plagued flatlands and attended a large public one. Each day, their paths overlapped for a mere eight minutes. But one afternoon on the bus ride home from school, a single reckless act left Sasha severely burned, and Richard charged with two hate crimes and facing life imprisonment. The case garnered international attention, thrusting both teenagers into the spotlight.

Scholastic Grade Level Recommendation:
7-12

Common Sense Media Recommendation:
13+

Merit and Unit Goals:

- Genre: Nonfiction Young Adult Literature
- Option for 3rd unit of study: LGBTQ+ experience
- Includes the perspectives of both a teenager of color and a gender non-conforming teenager
- Explores the topics of race, class, and gender
- Also discusses hate crimes, flaws within the criminal justice system, tolerance, and forgiveness

Social Emotional Learning Early Learning Standards Birth - PreK

Andrea C. Walker, Ed.D.
Director of Student Wellness
October 18, 2021

Objectives of Today's Presentation

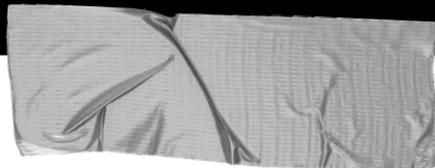
- What is Social Emotional Learning?
- Why are we investing in Social Emotional Learning?
- Brief overview of SEL Standards (PreK-12)

We are adjusting
and learning how to
teach in a
pandemic

Each day we make decisions, adjustments, or special considerations for students or staff members.

Our human side is showing - especially for those in the human service field.

The pandemic is showing the fragility or the resilience of the human condition in students and adults.



Essential Questions

Each Day we are....

→ **Forward Thinking - Our Future**

What qualities or characteristics do we want young people to possess by the time they graduate from high school?

→ **Present Day - Connect the Dots**

How can the entire school community be organized to ensure that all students reach the stated goals and visions we aspire they meet?

Social and emotional learning is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Last year we adopted:
Kindergarten - Grade 12
Social and Emotional Learning
Standards



5 Social Emotional Learning Competencies

Self-awareness: Know your strengths and limitations, with a well-grounded sense of confidence, optimism, and a “growth mindset.”

Self-management: Effectively manage stress, control impulses, and motivate yourself to set and achieve goals.

Social awareness: Understand the perspectives of others and empathize with them, including those from diverse backgrounds and cultures.

Relationship skills: Communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

Responsible decision-making: Make constructive choices about personal behavior and social interactions based on ethical standards, safety, and social norms.



Five (5) Core Competencies

Learning and Development
Progression for Grades PreK
(ages 3-5 years old)

STRAND: Pre-Kindergarten Self

TOPICS

- Awareness and Expression of Emotion
- Self-Concept
- Self- Regulation
- Sense of Competence STRAND

STRAND: Pre-Kindergarten Relationships

TOPICS

- Attachment
- Interactions with Adults
- Peer Interactions and Relationships
- Empathy



The Standards for Social and Emotional development involve behaviors that reflect children's emotional growth and their growing ability to successfully navigate their social worlds through interactions with teachers and peers. These Standards include a focus on children's developing abilities to regulate attention, emotions, and behavior, and to establish positive relationships with familiar adults and with peers.

Emphasis on Self and Relationships

Adopting the PreK SEL standards Social Emotional Learning will better help the Coordination of:

- Instructional programs and mental health services
- School and family/community interventions
- Classroom and out of school activities
- Common language that bridges programs with similar goals and addresses common risk and protective factors



The standards aim to develop the “whole child” by helping students build self-awareness, social awareness, self-management, and relationship and responsible decision-making skills.



Alex Popovich, Curriculum Supervisor

- ▶ 2021–2022 Scheduled Events
- ▶ Senior Experience Project – Class of 2023
- ▶ Career Readiness Curriculum PreK – 12

